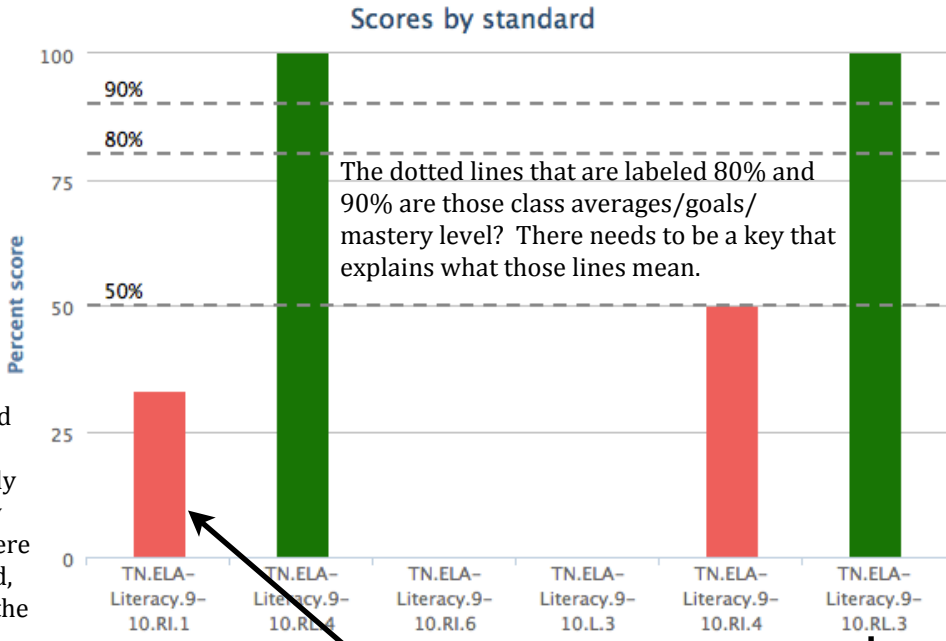


# Classes - Assigned Assessments - Student Report Graphs

Shirley's English Language Arts Mock Exam 1

Done ✓ Next

Score  
**50%**



It showed that she missed Question 1 (Standard TN.ELA-Literacy.9-10.RI.1), but on the graph it showed the corresponding bar at approximately 30%. This is confusing, there needs to be a key that explains the color coding of the bars. If there were multiple questions asked on this standard, those question numbers should be listed with the standard/bar.

Question number	Score	Standards
Question 1	✗ 0 out of 1	TN.ELA-Literacy.9-10.RI.1
Question 2	✓ 1 out of 1	TN.ELA-Literacy.9-10.RL.4

The "0 out of 1" did not seem necessary, if they missed the question it could just have an X, and if correct it could just have a check. Or the words correct or incorrect.

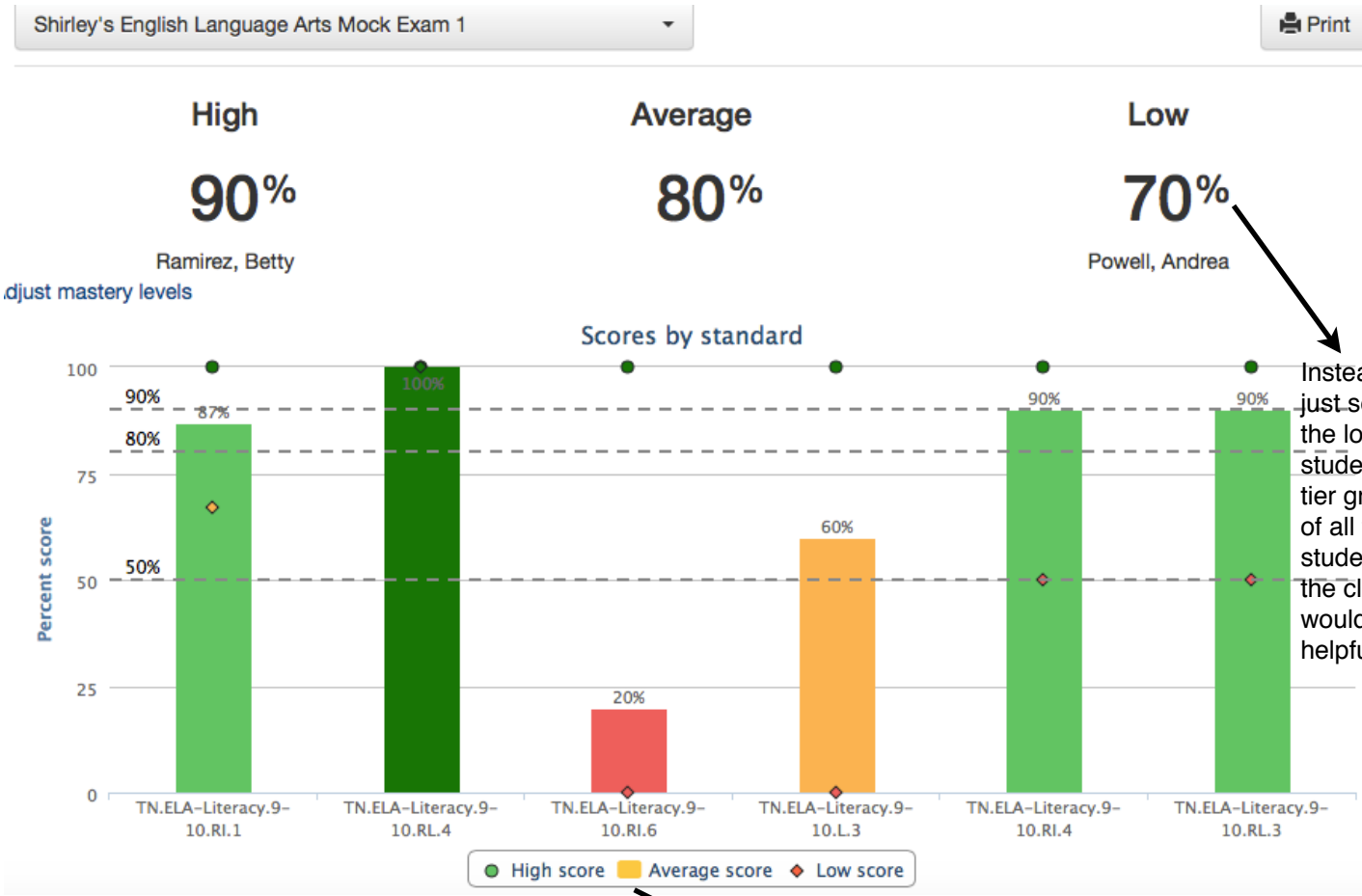
If you could click on the standard and group by standard that would be helpful, sorting options, like on the question number.

Instead of just listing the standard number, there needs to be a dropdown/or scroll over that has the actual standard written in it's entirely or at least an abbreviated mention of what the standard is (could be done in either place). Would not have to be both.

## General Notes

- The purpose of this graph is unclear, and not as informative as it could be.
- I clicked on an individual student's name, yet the graph is titled "scores by standard." Does this mean there were multiple questions for the one standard?
- If the graph is just showing 100% for correct and 0% for incorrect, there could be a better way of displaying this information, for example a table.
- The Y-Axis needs to be labeled with more specific numbers. Since it would be difficult to number the Y-Axis with numbers 1-100, if you scrolled over the bar and it should tell you the exact number associated with that bar/standard.
- The X-Axis needs to be labeled with both the standard and the question number.
- When you scroll over the bar, a class average pops up. This is very helpful, and could also be done with a line on the graph showing the class average.

# Reports - Assessments



Instead of just seeing the lowest student, a tier grouping of all the students in the class would be helpful.

Theoretically, these bars represent the class averages per standard. So, I am not sure this "average" is necessary.

## General Notes

- If multiple questions are represented with the standard, also list those questions with the standards in the X-Axis.

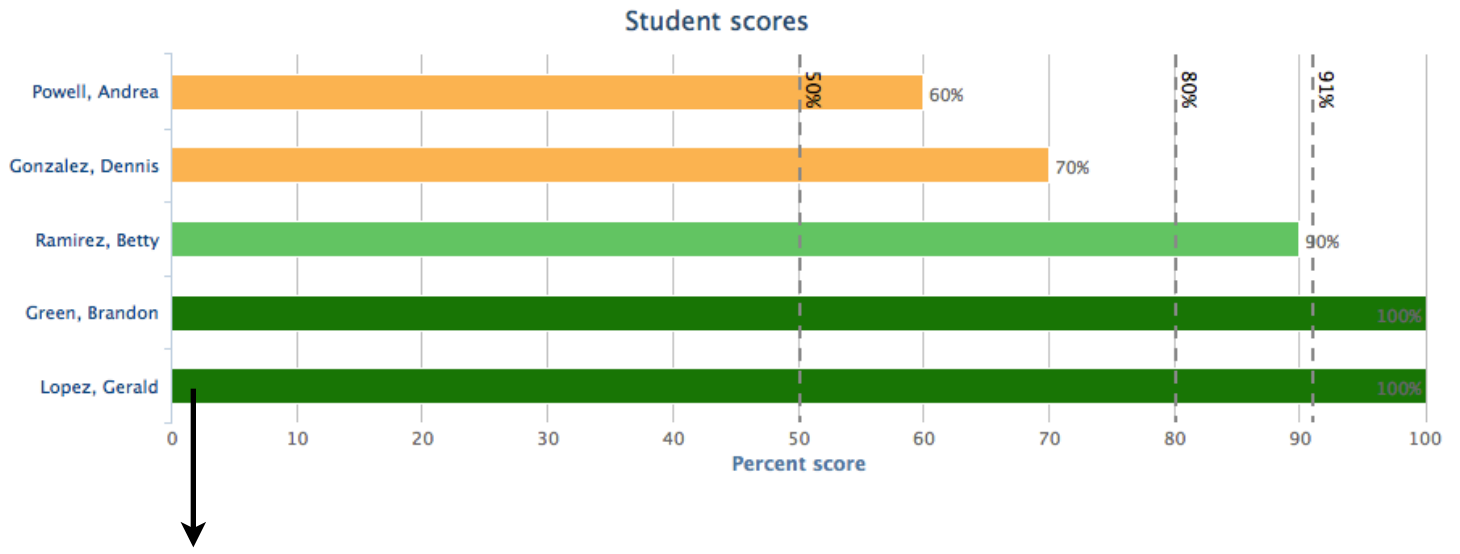
# Reports - Assessments

Sort by score

Sort by name

Standard:

All



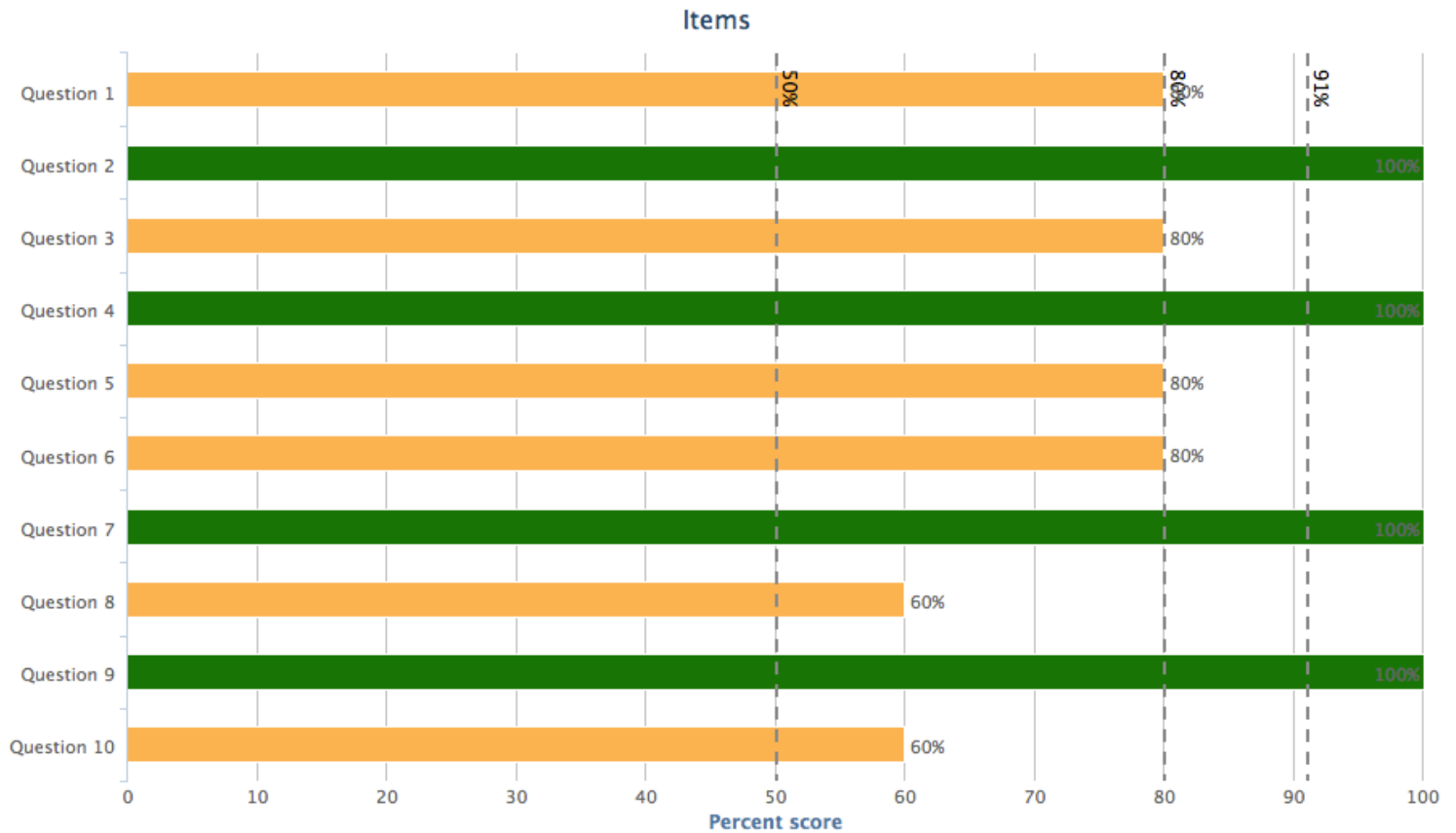
There needs to be a key that defines the color coding. The color coding should have 4 levels to model the levels of the TN Ready test. For example: Below Basic, Basic, Proficient, and Advanced. Many teachers from around the state are familiar with DEA and their color coding is RED, YELLOW, GREEN, and BLUE

## General Notes

- The ability to sort results by standard or overall is nice.
- The ability to sort by score is nice.
- Sorting options are helpful.

# Reports - Assessments

There needs to be **sorting options** with this report, much like the student scores report. It would be able to sort the questions by standard, percent correct, and percent incorrect.



## General Notes

- I would suggest looking at Discovery Education Assessment. Their reports were very helpful, especially the item analysis table with drop down menus.
- Rather than having the actual question pop up, perhaps just the standard would be adequate, or put the screen shot that pops up of the actual question into a bigger preview screen so that more of the question is visible.

# Creating New Assessments

[Accessibility](#) [Notifications](#) [Account](#)

CLASSES

ASSESSMENTS

REPORTS

PRACTICE

[Click here](#) to complete the Practice Tool survey. Please try to provide feedback by Friday, March 27<sup>th</sup>.

1 Choose Questions

2 Order Questions

3 Assign Assessment

**Subjects:**  
Mathematics

**Grades/Courses:**  
Grade 5

**Standards:**  
NBT.A.4

**Difficulty:**  
☒ Easy ☒ Medium ☒ Hard

Advanced Filters

What is 4.913 when round

A 4.90

B 4.91

C 4.92

D 4.93

Standards: 5.NBT.A.4

Difficulty: Easy

Question Type: Multiple Choice

DOK: Level 2: Skill/Concept

RBT: 2: Understanding

Assign Assessment

Difficulty

Standards

5.NBT.A.4

Remember

Understand

Apply

Analyze

Evaluate

Create

I am sure you are aware of this glitch. There is font overlapping, and it is cut off. It may not be clear that by clicking on this it takes you to another screen with more information.

## Concluding Notes

- The graphs and sorting options associated with the graphs need the most work.
- The Demo samples have 10 questions and fewer than 10 sample students, some of the graphs will be harder to view when there are more students/more questions, so the formatting/sorting needs work.
- The graphs also need keys.
- The site is fairly intuitive, creating items and assessments seems straight forward.
- The site has simplicity which makes it more user friendly.
- The site needs to have plenty of sample questions per standard so that teachers can create tests for unit tests to help get students used to testing online, and the format of the new test.