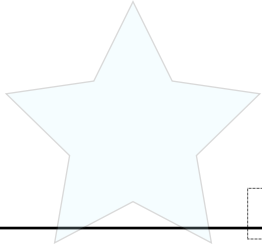


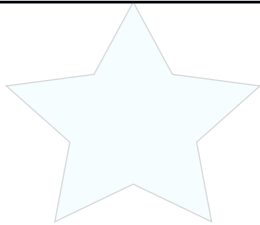

MATH - LONG RANGE PLANNING - 1ST 6 WEEKS RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE

<p>Rules, Policies, Procedures and Routines</p> <p style="text-align: right;">1</p>	<p>5.NBT.1: WHOLE CLASS Place Value with Whole Numbers (Ch.1-L.1) (Standard, Expanded, Written Forms, & Model)</p> <p style="text-align: right;">2</p>	<p>5.NBT.1: CENTERS Place Value with Whole Numbers (Ch.1-L.1/Supplemental) (Standard, Expanded, Written Forms, & Model)</p> <p style="text-align: right;">3</p>	<p>5.NBT.1-PR.3: W/CENTERS Comparing and Ordering Whole Numbers (Ch.1-L.3) (Standard, Expanded, Written Forms)</p> <p style="text-align: right;">4</p>	<p>5.NBT.1/3a: WHOLE CLASS Place Value with Decimal Numbers (Ch.1-L.6) (Standard, Expanded, Written Forms, & Model)</p> <p style="text-align: right;">5</p>
<p>5.NBT.1/3a: CENTERS Place Value with Decimal Numbers (Ch.1-L.6/Supplemental) (Standard, Expanded, Written Forms, & Model)</p> <p style="text-align: right;">6</p>	<p>5.NBT.1/3a/b: WHOLE CLASS Comparing and Ordering Decimal Numbers (Ch.1-L.7)</p> <p style="text-align: right;">7</p>	<p>5.NBT.1/3a/b: CENTERS Comparing and Ordering Decimal Numbers (Ch.1-L.7 & L.8)</p> <p style="text-align: right;">8</p>	<p>5.NBT.4: WHOLE CLASS Use Place Value to Round Whole Numbers & Decimals (Supplemental & Ch.5-L.1)</p> <p style="text-align: right;">9</p>	<p>5.NBT.4: CENTERS Use Place Value to Round Whole Numbers & Decimals (Supplemental & Ch.5-L.1) *Take Home Review</p> <p style="text-align: right;">10</p>
<p>Place Value Test</p> <p style="text-align: right;">11</p>	 <p style="text-align: right;">12</p>	<p>PR.5.NBT.7: WHOLE CLASS Add & Subtract Whole Numbers (Supplemental)</p> <p style="text-align: right;">13</p>	<p>PR.5.NBT.7: WHOLE CLASS Add & Subtract Whole Numbers (Supplemental)</p> <p style="text-align: right;">14</p>	<p>5.NBT.7: WHOLE CLASS Add Decimals with Standard Algorithm (Ch.5-L.6)</p> <p style="text-align: right;">15</p>
<p>5.NBT.7: W/CENTERS Add Decimals with Standard Algorithm & Base 10/Models (Ch.5-L.4 and L.5)</p> <p style="text-align: right;">16</p>	<p>5.NBT.7: WHOLE CLASS Subtract Decimals with Standard Algorithm (Ch.5-L.10)</p> <p style="text-align: right;">17</p>	<p>5.NBT.7: W/CENTERS Subtract Decimals with Standard Algorithm Base 10/Models (Ch.5-L.8 and L.9)</p> <p style="text-align: right;">18</p>	<p>5.NBT.7: WHOLE CLASS Estimate Sums & Differences (Ch.5-L.2)</p> <p style="text-align: right;">19</p>	 <p style="text-align: right;">20</p>
<p>5.NBT.5: WHOLE CLASS Multiply by 1-Digit Whole Partial Products & The Distributive Property Numbers (Ch.2-L.6, L.7, L.9)</p> <p style="text-align: right;">21</p>	<p>5.NBT.5: WHOLE CLASS Multiply by 1-Digit Whole Partial Products & The Distributive Property Numbers (Ch.2-L.6, L.7, L.9)</p> <p style="text-align: right;">22</p>	<p>5.NBT.5: CENTERS Multiply by 1-Digit Whole Partial Products & The Distributive Property Numbers (Ch.2-L.6, L.7, L.9)</p> <p style="text-align: right;">23</p>	<p>5.NBT.5: WHOLE CLASS Multiply by 2-Digit Whole Partial Products & The Distributive Property Numbers (Ch.2-L.10)</p> <p style="text-align: right;">24</p>	<p>5.NBT.5: WHOLE CLASS Multiply by 2-Digit Whole Partial Products & The Distributive Property Numbers (Ch.2-L.10)</p> <p style="text-align: right;">25</p>
<p>5.NBT.5: CENTERS Multiply by 2-Digit Whole Partial Products & The Distributive Property Numbers (Ch.2-L.10)</p> <p style="text-align: right;">26</p>	<p>PR.5.NBT.2: WHOLE CLASS Powers & Exponents (GM:1.4)</p> <p style="text-align: right;">27</p>	<p>PR.5.NBT.2: Centers Powers & Exponents (GM:1.4)</p> <p style="text-align: right;">28</p>	<p>P.R.5.OA.2.1: WHOLE CLASS Prime & Composite Numbers (Supplemental)</p> <p style="text-align: right;">29</p>	<p>5.OA.2.1: WHOLE CLASS Prime Factorization (Ch.2-L.1)</p> <p style="text-align: right;">30</p>


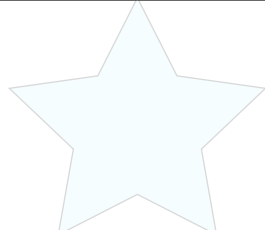
MATH - LONG RANGE PLANNING - 2ND 6 WEEKS RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE

<p>5.OA.2.1: CENTERS Prime Factorization (Ch.2-L.1)</p> <p style="text-align: right;">31</p>	<p>5.NBT.7: WHOLE CLASS Multiply Decimals & Whole Numbers (Ch.6-L.3)</p> <p style="text-align: right;">32</p>	<p>5.NBT.7: WHOLE CLASS Use Models to Multiply Decimals & Whole Numbers (Ch.6-L.2)</p> <p style="text-align: right;">33</p>	<p>5.NBT.7: CENTERS Models & Standard Algorithm to Multiply Decimals & Whole Numbers (Ch.6-L.2/Supplemental)</p> <p style="text-align: right;">34</p>	<p>5.NBT.7: WHOLE CLASS Estimate Product of Whole Numbers & Decimals (Ch.6-L.1) (Ch.2-L.8)</p> <p style="text-align: right;">35</p>
<p>5.NBT.7: WHOLE CLASS Multiply Decimals (Ch.6-L.5)</p> <p style="text-align: right;">36</p>	<p>5.NBT.7: WHOLE CLASS Use Models to Multiply Decimals (Ch.6-L.4)</p> <p style="text-align: right;">37</p>	<p>5.NBT.7: CENTERS Models & Standard Algorithm to Multiply Decimals (Ch.6-L.4/Supplemental)</p> <p style="text-align: right;">38</p>	<p>PR.5.NBT.2: WHOLE CLASS Powers & Exponents (Ch.2-L.3)</p> <p style="text-align: right;">39</p>	<p>5.NBT.2: WHOLE CLASS Multiplication Patterns & patterns when multiplying a WN by Powers of Ten (Ch.2-L.4/Supplemental)</p> <p style="text-align: right;">40</p>
<p>5.NBT.2: CENTERS Multiply Decimals by Powers of Ten & Patterns in decimal placement when decimals are multiplied by Powers of Ten (Ch.6-L.6)</p> <p style="text-align: right;">41</p>	<p>5.NBT.6: WHOLE CLASS Relationship b/w Multiplication and Division (Ch.3-L.1)</p> <p style="text-align: right;">42</p>	 <p style="text-align: right;">43</p>	<p>5.NBT.6: WHOLE CLASS Basic Division Concepts/ Models & Rectangular Arrays (Ch.3-L.2/Supplemental)</p> <p style="text-align: right;">44</p>	<p>5.NBT.6: WHOLE CLASS 1 Digit Divisors (Ch.3-L3/L.6/L.8/L.9/L.10)</p> <p style="text-align: right;">45</p>
<p>5.NBT.6: W/CENTERS 1 Digit Divisors & Zeros in Quotient (Ch.3-L3/L.6/L.8/L.9/L.10)</p> <p style="text-align: right;">46</p>	<p>5.NBT.6: CENTERS 1 Digit Divisors Modeling/Rectangular Arrays (Ch.3-L3/L.6/L.8/L.9/L.10)</p> <p style="text-align: right;">47</p>	<p>5.NBT.6: WHOLE CLASS 2 Digit Divisors Partial Quotients & Distributive Property (Ch.3-L.7/Supplemental) (Ch.4-L.3/L.4/L.5)</p> <p style="text-align: right;">48</p>	<p>5.NBT.6: WHOLE CLASS 2 Digit Divisors Partial Quotients & Distributive Property (Ch.3-L.7/Supplemental) (Ch.4-L.3/L.4/L.5)</p> <p style="text-align: right;">49</p>	<p>5.NBT.6: W/CENTERS 2 Digit Divisors Partial Quotients & Distributive Property (Ch.3-L.7/Supplemental) (Ch.4-L.3/L.4/L.5)</p> <p style="text-align: right;">50</p>
<p>5.NBT.6: W/CENTERS 2 Digit Divisors Partial Quotients & Distributive Property (Ch.3-L.7/Supplemental) (Ch.4-L.3/L.4/L.5)</p> <p style="text-align: right;">51</p>	<p>5.NBT.6: WHOLE CLASS Interpreting Remainders Missing/Too Much Info (Ch.3-L.11/Supplemental)</p> <p style="text-align: right;">52</p>	<p>5.NBT.6: CENTERS Interpreting Remainders Missing/Too Much Info (Ch.3-L.12/Supplemental)</p> <p style="text-align: right;">53</p>	<p>5.NBT.7: WHOLE CLASS Divide Decimals by Whole Numbers (GM:5.4)</p> <p style="text-align: right;">54</p>	<p>5.NBT.7: CENTERS Divide Decimals by Whole Numbers (Supplemental)</p> <p style="text-align: right;">55</p>
<p>5.NBT.7: WHOLE CLASS Divide Decimals (GM:5.5)</p> <p style="text-align: right;">56</p>	<p>5.NBT.7: CENTERS Divide Decimals (GM:5.6 & 5.7)</p> <p style="text-align: right;">57</p>	<p>5.NBT.7: CENTERS Divide Decimals and Decimals/Whole Numbers (Supplemental)</p> <p style="text-align: right;">58</p>	<p>5.NBT.2: WHOLE CLASS Patterns in decimal placement when decimals are divided by Powers of Ten (Ch.6-L.14/ Supplemental)</p> <p style="text-align: right;">59</p>	<p>5.NBT.2: CENTERS Patterns in decimal placement when decimals are divided by Powers of Ten (Ch.6-L.14/ Supplemental)</p> <p style="text-align: right;">60</p>

MATH - LONG RANGE PLANNING - 3RD 6 WEEKS RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE

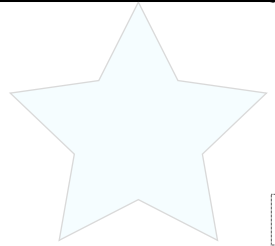
<p>5.NBT.6/7: WHOLE CLASS Properties of Operations (Ch.2-L.7/Ch.5-L.7/Ch.6-L.8/ Supplemental)</p> <p style="text-align: right;">61</p>	<p>5.NBT.6/7: CENTERS Properties of Operations (Ch.2-L.7/Ch.5-L.7/Ch.6-L.8/ Supplemental) *Take Home Review</p> <p style="text-align: right;">62</p>	<p>Operations Test</p> <p style="text-align: right;">63</p>	 <p style="text-align: right;">64</p>	<p>PR.5.NF(ALL): WHOLE CLASS Meaning of Fractions - Relating Fractions to Decimals & the Number Line (Envisions 9-1/Supplemental)</p> <p style="text-align: right;">65</p>
<p>PR.5.NF.1/2: WHOLE CLASS Factors and Greatest Common Factors (Ch.8-L.2)</p> <p style="text-align: right;">66</p>	<p>PR.5.NF.1/2: CENTERS Factors and Greatest Common Factors (Ch.8-L.2)</p> <p style="text-align: right;">67</p>	<p>5.NF.5/5B: WHOLE CLASS Simplest Form (Ch.8-L.3)</p> <p style="text-align: right;">68</p>	<p>5.NF.5/5B: CENTERS Simplest Form (Ch.8-L.3)</p> <p style="text-align: right;">69</p>	<p>PR.5.NF(ALL): WHOLE CLASS Mixed and Improper Fractions (Supplemental)</p> <p style="text-align: right;">70</p>
<p>PR.5.NF(ALL): CENTERS Mixed and Improper Fractions (Supplemental)</p> <p style="text-align: right;">71</p>	<p>PR.5.NF.1/2: WHOLE CLASS Least Common Multiples (Ch.8-L.5)</p> <p style="text-align: right;">72</p>	<p>PR.5.NF.1/2: CENTERS Least Common Multiples (Ch.8-L.5)</p> <p style="text-align: right;">73</p>	<p>5.NF.5/5B: WHOLE CLASS Compare Fractions/ Equivalent Fractions (Ch.8-L.6)</p> <p style="text-align: right;">74</p>	<p>5.NF.5/5B: CENTERS Compare Fractions/ Equivalent Fractions (Ch.8-L.6)</p> <p style="text-align: right;">75</p>
<p>PR.5.NF.1/2: WHOLE CLASS Add Fractions with Like Terms (Ch.9-L.2)</p> <p style="text-align: right;">76</p>	<p>PR.5.NF.1/2: CENTERS Subtract Fractions with Like Terms (Ch.9-L.3)</p> <p style="text-align: right;">77</p>	<p>5.NF.1/2: WHOLE CLASS Add Fractions with Unlike Terms & Use Models (Ch.9-L.4/L.5)</p> <p style="text-align: right;">78</p>	<p>5.NF.1/2: CENTERS Add Fractions with Unlike Terms & Use Models (Ch.9-L.4/L.5)</p> <p style="text-align: right;">79</p>	<p>5.NF.1/2: WHOLE CLASS Subtract Fractions with Unlike Terms & Use Models (Ch.9-L.6/L.7)</p> <p style="text-align: right;">80</p>
<p>5.NF.1/2: CENTERS Subtract Fractions with Unlike Terms & Use Models (Ch.9-L.6/L.7)</p> <p style="text-align: right;">81</p>	<p>5.NF.1/2: CENTERS Adding & Subtract Fractions with Unlike Terms & Use Models (Supplemental)</p> <p style="text-align: right;">82</p>	<p>5.NF.1/2: WHOLE CLASS Estimate Fraction Sums & Differences (Ch.9-L.9)</p> <p style="text-align: right;">83</p>	<p>5.NF.1/2: WHOLE CLASS Add Mixed Numbers with Standard Algorithm & Models (Ch.9-L.10/L.11)</p> <p style="text-align: right;">84</p>	<p>5.NF.1/2: CENTERS Add Mixed Numbers with Standard Algorithm & Models (Ch.9-L.10/L.11)</p> <p style="text-align: right;">85</p>
<p>5.NF.1/2: WHOLE CLASS Subtract Mixed Numbers with Standard Algorithm & Models (Ch.9-L.12 & Supplemental)</p> <p style="text-align: right;">86</p>	<p>5.NF.1/2: CENTERS Subtract Mixed Numbers with Standard Algorithm & Models (Ch.9-L.12 & Supplemental)</p> <p style="text-align: right;">87</p>	<p>5.NF.1/2: WHOLE CLASS Subtract Mixed Numbers w/ Renaming using Standard Algorithm & Models (Ch.9-L.13 & Supplemental)</p> <p style="text-align: right;">88</p>	<p>5.NF.1/2: CENTERS Subtract Mixed Numbers with Standard Algorithm & Models (Ch.9-L.13 & Supplemental)</p> <p style="text-align: right;">89</p>	 <p style="text-align: right;">90</p>

MATH - LONG RANGE PLANNING - 4TH 6 WEEKS RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE

<p>5.NF.4/4a/6: WHOLE CLASS Multiply & Model Whole Numbers & Fractions Part of a Number (Ch.10-L.1)</p> <p style="text-align: right;">91</p>	<p>5.NF.4/4a/6: WHOLE CLASS Multiplying Whole Numbers and Fractions (Ch.10-L.4)</p> <p style="text-align: right;">92</p>	<p>5.NF.4/4a/6: CENTERS Model & Multiply Whole Numbers and Fractions (Ch.10-L.3)</p> <p style="text-align: right;">93</p>	<p>5.NF.4/4a/6: WHOLE CLASS Multiply & Model Fractions (Ch.10-L.5)</p> <p style="text-align: right;">94</p>	<p>5.NF.4/4a/6: WHOLE CLASS Multiplying Fractions (Ch.10-L.6)</p> <p style="text-align: right;">95</p>
<p>5.NF.4/4a/6: CENTERS Model & Multiplying Fractions (Supplemental)</p> <p style="text-align: right;">96</p>	<p>5.NF.6: WHOLE CLASS Multiplying Mixed Numbers (Ch.10-L.7)</p> <p style="text-align: right;">97</p>	<p>5.NF.6: CENTERS Multiplying Mixed Numbers (Ch.10-L.7)</p> <p style="text-align: right;">98</p>	<p>5.NF.5/5a/5b/6: WHOLE CLASS Multiplication as Scaling (Ch.10-L.8/Supplemental)</p> <p style="text-align: right;">99</p>	<p>5.NF.5/5a/5b/6: CENTERS Multiplication as Scaling (Ch.10-L.8/Supplemental)</p> <p style="text-align: right;">100</p>
<p>5.NF.7/7b/7c: WHOLE CLASS Divide Whole Numbers by Unit Fractions & Model (Ch.10-L.10/Supplemental)</p> <p style="text-align: right;">101</p>	<p>5.NF.7/7b/7c: CENTERS Divide Whole Numbers by Unit Fractions & Model (Ch.10-L.10/Supplemental)</p> <p style="text-align: right;">102</p>	<p>5.NF.7/7a/7c: WHOLE CLASS Divide Unit Fractions by Whole Numbers & Model (Ch.10-L.11/Supplemental)</p> <p style="text-align: right;">103</p>	<p>5.NF.7/7a/7c: CENTERS Divide Unit Fractions by Whole Numbers & Model (Ch.10-L.11/Supplemental)</p> <p style="text-align: right;">104</p>	<p>5.NF.7/7b/7c: WHOLE CLASS Divide Model Division with Unit Fractions (Ch.10-L.19/Supplemental) *Take Home Review</p> <p style="text-align: right;">105</p>
<p>Fractions Test</p> <p style="text-align: right;">106</p>	 <p style="text-align: right;">107</p>	<p>5.OA.1: WHOLE CLASS Order of Operations (Ch.7-L.2)</p> <p style="text-align: right;">108</p>	<p>5.OA.1: CENTERS Order of Operations (Ch.7-L.2/Supplemental)</p> <p style="text-align: right;">109</p>	<p>5.OA.2: WHOLE CLASS Write Numerical Expressions (Ch.7-L.3/Envisions 6-1/6-3)</p> <p style="text-align: right;">110</p>
<p>5.OA.2: CENTERS Write Numerical Expressions (Ch.7-L.3/Envisions 6-1/6-3)</p> <p style="text-align: right;">111</p>	<p>5.OA.3: WHOLE CLASS Numerical Patterns (Ch.7-L.6/Supplemental)</p> <p style="text-align: right;">112</p>	<p>5.G.1/2: WHOLE CLASS Ordered Pairs (Ch.7-L.7/L.6/Supplemental)</p> <p style="text-align: right;">113</p>	<p>5.G.1/2: CENTERS Ordered Pairs (Ch.7-L.7/L.6/Supplemental)</p> <p style="text-align: right;">114</p>	<p>5.OA.3.G.1/2: WHOLE CLASS Graph Patterns (Ch.7-L.9/Envisions 17-4)</p> <p style="text-align: right;">115</p>
<p>5.OA.3.G.1/2: CENTERS Graph Patterns (Ch.7-L.9/Envisions 17-4) *Take Home Review</p> <p style="text-align: right;">116</p>	<p>Expressions, Patterns & Ordered Pairs Test</p> <p style="text-align: right;">117</p>	 <p style="text-align: right;">118</p>	<p>5.MD.1: WHOLE CLASS Convert Customary Units of Length (Ch.11-L.2)</p> <p style="text-align: right;">119</p>	<p>5.MD.1: CENTERS Convert Customary Units of Length (Ch.11-L.2)</p> <p style="text-align: right;">120</p>

MATH - LONG RANGE PLANNING - 5TH 6 WEEKS RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE



<p>5.MD.1: WHOLE CLASS Convert Customary Units of Weight (Ch.11-L.4/L.5)</p> <p style="text-align: right;">121</p>	<p>5.MD.1: CENTERS Convert Customary Units of Weight (Ch.11-L.4/L.5)</p> <p style="text-align: right;">122</p>	<p>5.MD.1: WHOLE CLASS Convert Customary Units of Capacity (Ch.11-L.6/L.7)</p> <p style="text-align: right;">123</p>	<p>5.MD.1: CENTERS Convert Customary Units of Capacity (Ch.11-L.6/L.7)</p> <p style="text-align: right;">124</p>	<p>5.MD.2: WHOLE CLASS Display Measurement Data on a Line Plot (Ch.11-L.8)</p> <p style="text-align: right;">125</p>
<p>5.MD.2: CENTERS Display Measurement Data on a Line Plot (Ch.11-L.8)</p> <p style="text-align: right;">126</p>	<p>5.MD.1: WHOLE CLASS Convert Metric Units of Length (Ch.11-L.10)</p> <p style="text-align: right;">127</p>	<p>5.MD.1: CENTERS Convert Metric Units of Length (Ch.11-L.10)</p> <p style="text-align: right;">128</p>	<p>5.MD.1: WHOLE CLASS Convert Metric Units of Mass (Ch.11-L.12)</p> <p style="text-align: right;">129</p>	<p>5.MD.1: CENTERS Convert Metric Units of Mass (Ch.11-L.12)</p> <p style="text-align: right;">130</p>
<p>5.MD.1: WHOLE CLASS Convert Metric Units of Capacity (Ch.11-L.13)</p> <p style="text-align: right;">131</p>	<p>5.MD.1: CENTERS Convert Metric Units of Capacity (Ch.11-L.13)</p> <p style="text-align: right;">132</p>	<p>5.MD.1: WHOLE CLASS Measurement Review</p> <p style="text-align: right;">133</p>	<p>Measurement Test</p> <p style="text-align: right;">134</p>	 <p style="text-align: right;">135</p>
<p>5.G.3/4: WHOLE CLASS Polygons (Ch.12-L.1)</p> <p style="text-align: right;">136</p>	<p>5.G.3/4: CENTERS Polygons (Ch.12-L.1)</p> <p style="text-align: right;">137</p>	<p>5.G.3/4: WHOLE CLASS Sides & Angles and Classify Triangles (Ch.12-L.2)</p> <p style="text-align: right;">138</p>	<p>5.G.3/4: CENTERS Sides & Angles and Classify Triangles (Ch.12-L.2)</p> <p style="text-align: right;">139</p>	<p>5.G.3/4: WHOLE CLASS Sides & Angle/Classify Quadrilaterals (Ch.12-L.4)</p> <p style="text-align: right;">140</p>
<p>5.G.3/4: CENTERS Sides & Angle/Classify Quadrilaterals (Ch.12-L.4)</p> <p style="text-align: right;">141</p>	<p>PR.5.MD.3: WHOLE CLASS 3D Figures (Ch.12-L.7)</p> <p style="text-align: right;">142</p>	<p>PR.5.MD.3: CENTERS 3D Figures (Ch.12-L.7)</p> <p style="text-align: right;">143</p>	<p>5.MD.3/3a/3b/4: WHOLE CLASS Use Models to Find Volume of Prisms (Ch.12-L.8/L.9)</p> <p style="text-align: right;">144</p>	<p>5.MD.3/3a/3b/4: CENTERS Use Models to Find Volume of Prisms (Ch.12-L.8/L.9)</p> <p style="text-align: right;">145</p>
<p>5.MD.3/3a/3b/4: CENTERS Use Models to Find Volume of Prisms (Ch.12-L.8/L.9)</p> <p style="text-align: right;">146</p>	<p>5.MD.5/5a/5b/5c: WHOLE CLASS Build Composite Figures (Ch.12-L.10)</p> <p style="text-align: right;">147</p>	<p>5.MD.5/5a/5b/5c: CENTERS Build Composite Figures (Ch.12-L.10)</p> <p style="text-align: right;">148</p>	<p>5.MD.5/5c: WHOLE CLASS Volume of Composite Figures (Ch.12-L.11)</p> <p style="text-align: right;">149</p>	<p>5.MD.5/5c: CENTERS Volume of Composite Figures (Ch.12-L.11)</p> <p style="text-align: right;">150</p>

